



**NEGROS ORIENTAL  
STATE UNIVERSITY**

**GUIHULNGAN CAMPUS**

# **NARRATIVE REPORT**



## **“RURAL DEVELOPMENT LECTURE AND TRAINING FOR BARANGAY OFFICIALS OF MARAGONDONG, LA LIBERTAD”**

PROJECT LEADER

**EDEN GRACE V. TABANAO, PH.D.**  
CHAIRPERSON, SOCIAL SCIENCE DEPARTMENT  
NEGROS ORIENTAL STATE UNIVERSITY  
GUIHULNGAN CITY CAMPUS

# LECTURERS



**Eden Grace V. Tabanao, Ph.D.**

*Project Leader*



**Philner P. Salindo, Ph.D.**

*Lecturer*



**Von Bruun M. Pelletero, Ph.D.**

*Lecturer*



**Roger S. Malahay, Ed.D.**

*Lecturer*



**June Keziah B. Salindo, MAEd**

*Lecturer*



**Joel T. Ubat, Ph.D.**

*Lecturer*

## NARRATIVE REPORT

Project Title	Rural Development Lecture and Training for Barangay Officials of Maragondong, La Libertad
Extension Program	A Need-Based Extension Program
Proponents	Negros Oriental State University Guihulngan City Campus College of Arts and Sciences Social Science Department
Program Beneficiaries/Address	Barangay Maragondong, La Libertad, Negros Oriental
Total Number of Beneficiaries	11 barangay officials and workers
Implementation Period	August 10, 2024 – September 28, 2024 (8 Saturdays)



## INTRODUCTION

The Rural Development Lecture and Training for Barangay Officials of Maragondong, La Libertad, is a need-based extension program implemented by the Social Science Department of Negros Oriental State University – Guihulngan Campus. The training aimed to equip barangay officials with the knowledge, skills, and tools necessary to effectively manage development within their communities.

Rural barangays often face issues such as limited livelihood opportunities, budget constraints, inadequate documentation practices, and gaps in local planning and situational analysis. In response, this training was designed to strengthen the governance competencies of barangay officials through lectures, workshops, and hands-on planning activities. By focusing on rural development, barangay history writing, situational analysis, budgeting processes, and development planning, the program sought to build the foundation for long-term, evidence-based, and community-centered governance.



# DETAILED DOCUMENTATION OF ACTIVITIES

**DAY 1**



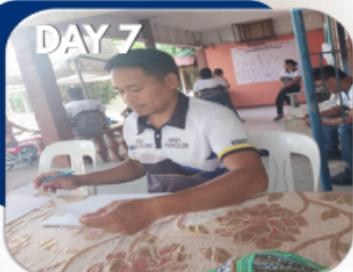
**DAY 3**



**DAY 5**



**DAY 7**



**DAY 2**



**DAY 4**



**DAY 6**



**DAY 8**



# DAY 1: LAUNCHING AND ORIENTATION

**Date:** August 10, 2024

**Facilitators:** NORSU Officials and Trainers,  
Barangay Officials

**Time Duration:** 8 Hours

The program officially commenced with an opening prayer, welcoming remarks, and an orientation about the eight-week training scope. NORSU-Guihulngan facilitators explained the need-based nature of the extension program and its purpose in addressing gaps in local planning and development. Barangay officials shared their individual roles and governance challenges, setting the tone for an inclusive and collaborative learning environment.

**Key Activities:**

- Overview of program objectives and expectations
- Introduction of participants and lecturers
- Discussion of governance challenges in Maragondong
- Alignment of training outputs with barangay needs



## DAY 2: RURAL DEVELOPMENT & URBAN PLANNING (DEVELOPMENT OF LOCAL HISTORY)



**Date:** August 17, 2024

**Time Duration:** 8 Hours

**Lecturers:** Mrs. June Keziah B. Salindo, Dr. Eden Grace V. Tabanao, Dr. Philner P. Salindo, Dr. Joel T. Ubat, and Dr. Von Bruun M. Pelletero

Lecturers discussed the fundamental concepts of rural development and urban planning, including agricultural development, infrastructure enhancement, local economic growth, and social service delivery. Particular emphasis was placed on the role of local history as a framework for planning. Since Maragondong had no officially documented history, participants recognized the importance of historical writing as a foundation for identity, governance continuity, and cultural preservation.

### **Topics Discussed:**

- Agricultural Development
- Infrastructure Improvement
- Economic Development
- Social Services

# DAY 3: RURAL DEVELOPMENT/ URBAN PLANNING

**Date:** August 24, 2024

**Time Duration:** 8 Hours



**Lecturers:** Dr. Philner P. Salindo, Mrs. Dr. Eden Grace V. Tabanao, . Mrs. June Keziah B. Salindo, Dr. Joel T. Ubat, Dr. Von Bruun M. Pelletero, and Dr. Roger S. Malahay

Day 3 covered community empowerment, participatory governance, and environmental sustainability. Disaster risk reduction and management (DRRM) was also discussed as an essential component of barangay resilience.

In addition, this day also marked the beginning of the Barangay Written History, one of the major outputs of the program. Participants learned the processes of interviewing key informants, verifying data, and documenting major community milestones.

## Topics Discussed:

- Community Empowerment
- Environmental Sustainability
- Disaster Risk Reduction

# DAY 4: BARANGAY DEVELOPMENT PLAN AND SWOT/SITUATIONAL ANALYSIS



**Date:** August 31, 2024

**Time Duration:** 8 Hours

**Lecturers:** Dr. Eden Grace V. Tabanao, Dr. Philner P. Salindo, Mrs. June Keziah B. Salindo, Dr. Joel T. Ubat, and Dr. Von Bruun M. Pelletero

This session focused on the Barangay Development Plan (BDP) and the steps necessary for crafting it. Participants engaged in group activities to conduct a SWOT analysis which is one of the crucial outputs of the program.

The introduction of situational analysis was highly valuable because it became the first time many officials learned the correct and systematic way of analyzing their barangay's development conditions.

## **Key Activities:**

- Lecture on the development planning cycle
- Workshop on SWOT and situational analysis
- Identification of priority development concerns
- Drafting initial vision and mission statement

# DAY 5: THE BARANGAY BUDGET AND THE BUDGET PROCESS (BASED ON DBM)

**Date:** September 7, 2024

**Time Duration:** 8 Hours



**Lecturers:** Dr. Philner P. Salindo, Mrs. Dr. Eden Grace V. Tabanao, . Mrs. June Keziah B. Salindo, Dr. Joel T. Ubat, Dr. Von Bruun M. Pelletero, and Dr. Roger S. Malahay

Lecturers introduced the Department of Budget and Management (DBM) guidelines for barangay budget preparation. Participants were taught how to create legally compliant budget proposals, budget authorization process, and prioritize programs based on SWOT results.

This training greatly improved the officials' understanding of why budgeting should be aligned with community needs, available resources, and sustainability goals.

## **Topics Discussed:**

- Budget preparation
- Budget Authorization
- Training on how to make SWOT/Situational Analysis

## DAY 6: THE BARANGAY BUDGET AND THE BUDGET PROCESS (BASED ON DBM)



**Date:** September 14, 2024

**Time Duration:** 8 Hours

**Lecturers:** Dr. Eden Grace V. Tabanao, Dr. Philner P. Salindo, Mrs. June Keziah B. Salindo, Dr. Joel T. Ubat, and Dr. Von Bruun M. Pelletero

This session focused on reviewing and executing barangay budgets. Participants analyzed sample budget documents, assessed inconsistencies, and learned how to schedule and implement projects effectively.

### Key Activities:

- Budget review simulation
- Identifying common budgeting errors
- Execution planning for barangay programs
- Presentation of outputs

# DAY 7: THE BARANGAY BUDGET AND THE BUDGET PROCESS (BASED ON DBM)

**Date:** September 21, 2024

**Time Duration:** 8 Hours



**Lecturers:** Dr. Philner P. Salindo, Mrs. Dr. Eden Grace V. Tabanao, . Mrs. June Keziah B. Salindo, Dr. Joel T. Ubat, Dr. Von Bruun M. Pelletero, and Dr. Roger S. Malahay

Day 7 focused on budget accountability, emphasizing transparency, proper financial documentation, and compliance with COA regulations. Participants applied concepts from previous sessions to prepare their Barangay Budget Plan, integrating their SWOT and situational analyses to prioritize projects and justify allocations. Facilitators provided guidance to ensure the outputs were accurate and aligned with budgeting standards.

## **Key Highlights:**

- COA requirements and financial documentation
- Transparency mechanisms
- Completion of Barangay Budget Plan
- Facilitator feedback

## DAY 8: CULMINATION



**Date:** September 28, 2024

**Time Duration:** 8 Hours

**Facilitators:** NORSU Officials and Trainers, Barangay Officials, Participants, and Students.

Participants presented their final outputs:

- the first Written History of Barangay Maragondong
- the SWOT and Situational Analysis
- components of the Barangay Development Plan
- the Barangay Budget Plan

Certificates were awarded, and officials expressed appreciation for the practical relevance of the sessions.



# DETAILS OF ACCOMPLISHMENT (OUTPUTS)

The extension team successfully delivered the following outcomes:

1. Development of Barangay Maragondong's First Written History For the first time, the barangay now has an official, documented history which is an essential reference for identity-building and informed planning. The history was formally institutionalized through Resolution No. 15, Series of 2024 (September 15, 2024), approving it as an official barangay document.

**REPUBLIC OF THE PHILIPPINES  
PROVINCE OF NEGROS ORIENTAL  
MUNICIPALITY OF LA LIBERTAD  
Barangay Maragondong**

EXCERPT FROM THE MINUTES OF THE REGULAR SESSION OF THE SANIGUEANG  
BARANGAY OF BARANGAY MARAGONDONG, LA LIBERTAD, NEGROS ORIENTAL, HELD AT  
THE BARANGAY HALL ON SEPTEMBER 15, 2024 AT 9:00 A.M. O'CLOCK IN THE MORNING

**PRESENT:**

REYMON R. RUBILCO  
PEE JAY D. DESOZAIDO  
LICOFER A. ANDRA  
MARIANO D. SULAN  
RODITHA L. LOBRIDO  
JULITO V. AMITO  
NEDRA V. MAMANAL  
ANNE C. RABACA  
JERIC B. BAGA-AN  
SAMSON R. SOROS  
REYNA N. DESOZAIDO

-Pusing Barangay  
SDI Member  
SDI Chairperson  
Barangay Treasurer

**RESOLUTION NO. 15**  
Series of 2024

**RESOLUTION APPROVING THE HISTORY OF BARANGAY MARAGONDONG, LA LIBERTAD, NEGROS ORIENTAL**

WHEREAS, the College of Arts and Sciences, Social Science Department of Negros Oriental State University-Guigulangan Campus, conducted a Training/Seminar for an Extension Program entitled "Strategic Development Lecture and Training for Barangay Officials of Barangay Maragondong, La Libertad, Negros Oriental";

WHEREAS, Edna Grace Villaferte Tabano, Ph.D., served as the Project Leader of the Extension Program, with Ms. Phineth P. Salindos and Ms. June Keziah B. Salindos as lecturers, who provided significant guidance in the creation of the Barangay History;

WHEREAS, the Barangay Officials of Barangay Maragondong, played a pivotal role in the research, documentation, and creation of the Barangay History of Barangay Maragondong, La Libertad, Negros Oriental;

WHEREAS, the Barangay Council of Barangay Maragondong has finalized and approved the Barangay History, acknowledging the importance of preserving local history as a tool for cultural preservation, fostering community identity, and enhancing historical awareness among future generations;

**NOW THEREFORE, on motion of Hon. Roditha L. Lebrido, duly seconded by Hon. Lester T. Anday, it was resolved as it is hereby:**

**REPUBLIC OF THE PHILIPPINES  
PROVINCE OF NEGROS ORIENTAL  
MUNICIPALITY OF LA LIBERTAD  
Barangay Maragondong**

**RESOLVED**, as it is hereby resolved, to approve the History of Barangay Maragondong, La Libertad, Negros Oriental;

Done this 15<sup>th</sup> day of September 2024.

I hereby certify to the correctness of the above-quoted resolution.

Prepared by:  
**SANDY L. SENGON**  
Barangay Secretary

Peo Jay M. Sosabido  
SDI Member

Luisito L. Salindos  
SDI Member

Metella B. Salindos  
SDI Member

Nathaniel B. Salindos  
SDI Member

Edna G. Tabano  
SDI Member

**REYMON R. RUBILCO**  
Pusing Barangay

## DETAILS OF ACCOMPLISHMENT (OUTPUTS)

### 2. Proper Knowledge in Conducting Situational Analysis

Participants gained essential skills in analyzing their barangay's developmental condition, a requirement before drafting the Barangay Development Plan.

### 3. Improved Understanding of Budgeting and Project Prioritization

Officials now understand the budgeting process, legal requirements, and the importance of aligning projects with actual data and development needs.



## IMPLICATIONS OF THE EXTENSION PROJECT (OUTCOMES)

The outputs generated through the program have significant long-term impacts:

- The written history strengthens cultural identity and provides a foundation for future governance decisions.
- The improved capability to conduct situational analysis empowers officials to create more accurate, evidence-based Barangay Development Plans.
- Increased understanding of budgeting enhances transparency, accountability, and prioritization of development projects.
- These outcomes collectively contribute to a more sustainable, effective, and participatory local governance system.



## PROBLEMS ENCOUNTERED AND CORRECTIVE MEASURES

1. Different levels of education and experience among officials

### Corrective Measures:

- Use simple, accessible language
- Provide practical examples
- Integrate interactive tasks and group discussions

2. Difficulty sustaining motivation throughout technical sessions

### Corrective Measures:

- Make sessions highly interactive
- Use real-life examples and barangay-specific scenarios
- Include hands-on activities rather than purely theoretical discussions



# OPPORTUNITIES FOR IMPROVEMENTS AND RECOMMENDATIONS

The Rural Development Lecture and Training Program provided significant gains for Barangay Maragondong, but there are several areas where further improvements can enhance the community's development efforts:

## Barangay Written History

- Regularly update the written history to reflect ongoing changes and developments in the barangay. Engaging students or local researchers could help document events in real time and ensure the history remains relevant.

## Situational Analysis

- While officials learned the basics of situational analysis, deeper understanding of data collection, analysis, and interpretation could improve the quality of future assessments.
- Advanced training in data analytics, community engagement, and digital tools for gathering and analyzing data is recommended. Workshops with case studies from similar communities can help officials better contextualize their situation within a broader development framework.

## Budgeting and Prioritization Skills

- Although officials now understand the budgeting process, opportunities exist to better align financial planning with long-term goals, sustainability, and impact measurement.
- Follow-up training covering advanced budgeting techniques—such as cost-benefit analysis, financial forecasting, and resource mobilization—is recommended. Incorporating participatory budgeting practices will allow community members to have a direct voice in project prioritization.

## CONCLUSION

The Rural Development Lecture and Training for Barangay Maragondong significantly improved the knowledge and competencies of barangay officials, enabling them to create their first written history, conduct effective situational analyses, and prepare more informed and transparent budget plans.

Through this need-based extension program, NORSU strengthened local governance, promoted data-driven planning, and empowered the barangay to pursue sustainable, inclusive rural development.

